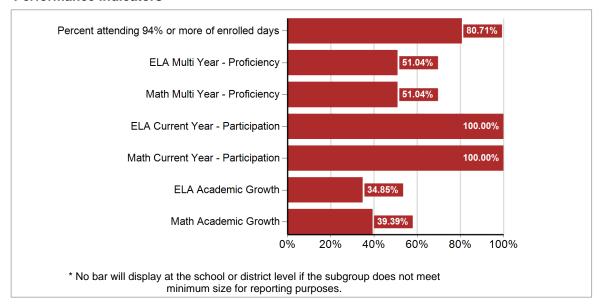
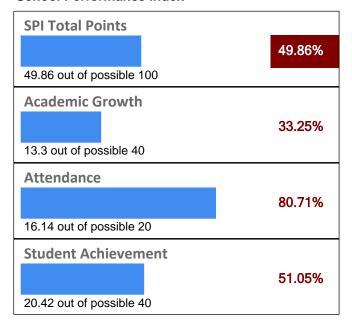
School Classification: To Be Determined

#### **Performance Indicators**



#### Title I Designation: Non-Title I

#### **School Performance Index**



Report Generated: 10/8/2017

#### **Staffing**

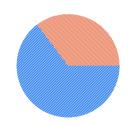
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 11.65
Average Years of Experience 12
Percent with Three or Fewer Yrs of Exp. 14.00%

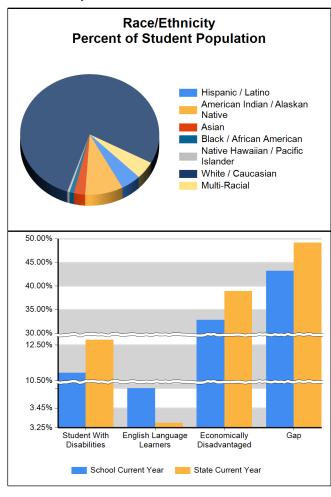
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**



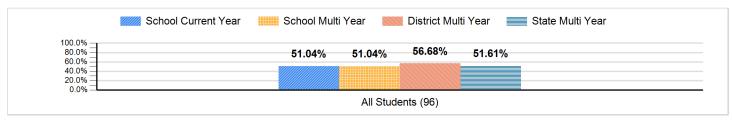


#### **Student Population**





#### Student Achievement: ELA Multi Year - Proficiency



#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

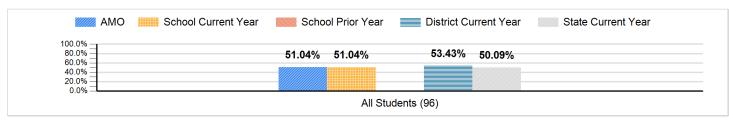
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	96	51.04	51.04	56.68	51.61
Hispanic / Latino*	*	*	*	38.57	36.83
American Indian / Alaskan Native*	*	*	*	37.53	21.74
Asian*	*	*	*	46.51	47.45
Black / African American*	*	*	*	35.59	32.41
Native Hawaiian / Pacific Islander*	*	*	*	61.90	51.16
White / Caucasian	74	52.70	52.70	59.04	57.94
Multi-Racial*	*	*	*	65.56	46.30
Student With Disabilities	11	45.45	45.45	21.91	18.69
English Language Learners*	*	*	*	20.00	13.52
Economically Disadvantaged	34	47.06	47.06	43.92	34.97
Female	52	53.85	53.85	62.85	57.57
Male	44	47.73	47.73	50.68	45.95
Migrant*	*	*	*	8.33	14.06
Gap	45	46.67	46.67	42.45	34.54
Non-Gap	51	54.90	54.90	68.39	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: ELA Current Year - Proficiency



#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

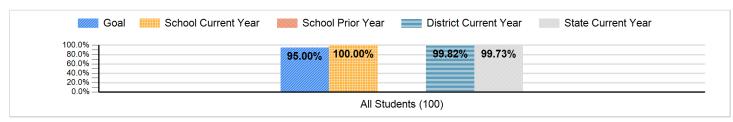
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	96	51.04	51.04	*	53.43	50.09
Hispanic / Latino*	*	*	*	*	28.89	33.94
American Indian / Alaskan Native*	*	*	*	*	28.33	18.79
Asian*	*	*	*	*	24.14	44.44
Black / African American*	*	*	*	*	47.37	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	74	52.70	52.70	*	57.11	57.35
Multi-Racial*	*	*	*	*	61.02	45.21
Student With Disabilities	11	45.45	45.45	*	27.33	21.35
English Language Learners*	*	*	*	*	28.13	20.74
Economically Disadvantaged	34	47.06	47.06	*	42.31	33.94
Female	52	53.85	53.85	*	56.60	54.24
Male	44	47.73	47.73	*	50.44	46.13
Migrant*	*	*	*	*	*	14.89
Gap	45	46.67	46.67	*	40.73	34.20
Non-Gap	51	54.90	54.90	*	65.09	68.01

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: ELA Current Year - Participation



#### Student Achievement: ELA Current Year - Participation - Data Matrix

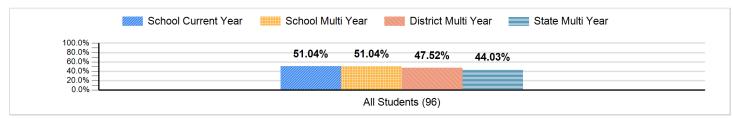
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	100	95.00	100.00	*	99.82	99.73
Hispanic / Latino*	*	*	*	*	100.00	99.52
American Indian / Alaskan Native*	*	*	*	*	100.00	99.53
Asian*	*	*	*	*	100.00	99.63
Black / African American*	*	*	*	*	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	75	95.00	100.00	*	99.78	99.80
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	11	95.00	100.00	*	98.82	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged	38	95.00	100.00	*	99.77	99.66
Female	53	95.00	100.00	*	99.82	99.80
Male	47	95.00	100.00	*	99.83	99.66
Migrant*	*	*	*	*	*	97.58
Gap	49	95.00	100.00	*	99.64	99.62
Non-Gap	51	95.00	100.00	*	100.00	99.85

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Multi Year - Proficiency



#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

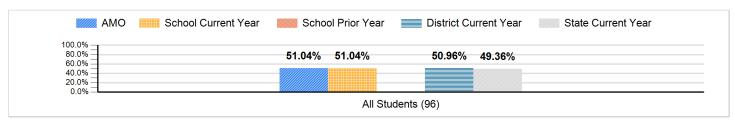
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	96	51.04	51.04	47.52	44.03
Hispanic / Latino*	*	*	*	29.72	28.11
American Indian / Alaskan Native*	*	*	*	25.72	14.72
Asian*	*	*	*	43.10	41.69
Black / African American*	*	*	*	35.29	23.00
Native Hawaiian / Pacific Islander*	*	*	*	19.05	42.44
White / Caucasian	74	51.35	51.35	49.71	50.38
Multi-Racial*	*	*	*	60.00	38.67
Student With Disabilities	11	54.55	54.55	19.09	17.84
English Language Learners*	*	*	*	19.15	13.35
Economically Disadvantaged	34	38.24	38.24	34.77	28.06
Female	52	44.23	44.23	47.85	43.87
Male	44	59.09	59.09	47.20	44.19
Migrant*	*	*	*	0.00	9.28
Gap	45	44.44	44.44	33.68	28.14
Non-Gap	51	56.86	56.86	58.92	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Current Year - Proficiency



#### Student Achievement: Math Current Year - Proficiency - Data Matrix

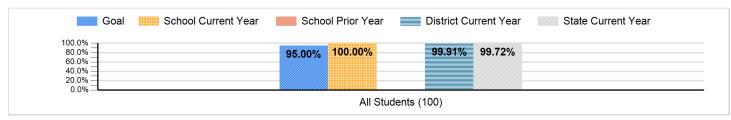
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	96	51.04	51.04	*	50.96	49.36
Hispanic / Latino*	*	*	*	*	28.89	32.25
American Indian / Alaskan Native*	*	*	*	*	31.67	17.43
Asian*	*	*	*	*	34.48	45.56
Black / African American*	*	*	*	*	52.63	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	74	51.35	51.35	*	54.04	57.14
Multi-Racial*	*	*	*	*	50.85	41.68
Student With Disabilities	11	54.55	54.55	*	27.33	24.03
English Language Learners*	*	*	*	*	25.00	21.73
Economically Disadvantaged	34	38.24	38.24	*	36.69	32.78
Female	52	44.23	44.23	*	49.25	47.80
Male	44	59.09	59.09	*	52.58	50.86
Migrant*	*	*	*	*	*	14.43
Gap	45	44.44	44.44	*	37.09	33.66
Non-Gap	51	56.86	56.86	*	63.68	67.08

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	100	95.00	100.00	*	99.91	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.58
American Indian / Alaskan Native*	*	*	*	*	100.00	99.45
Asian*	*	*	*	*	100.00	99.81
Black / African American*	*	*	*	*	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	75	95.00	100.00	*	99.89	99.78
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	11	95.00	100.00	*	99.41	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	38	95.00	100.00	*	100.00	99.67
Female	53	95.00	100.00	*	100.00	99.80
Male	47	95.00	100.00	*	99.83	99.64
Migrant*	*	*	*	*	*	100.00
Gap	49	95.00	100.00	*	99.82	99.62
Non-Gap	51	95.00	100.00	*	100.00	99.83

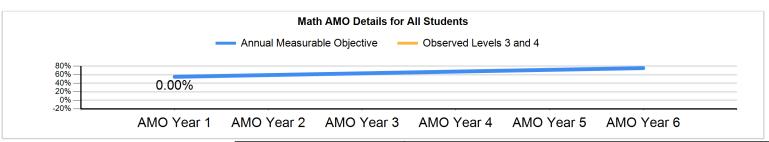
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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**AMO Target: Math** 



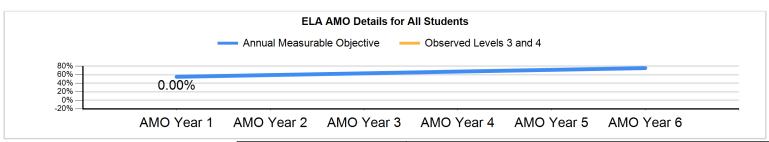
AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent I	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2016-2017	51.04%	55.12 %	59.20 %	63.28 %	67.36 %	71.44 %	75.52 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2016-2017	51.35%	55.40 %	59.45 %	63.50 %	67.55 %	71.60 %	75.68 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2016-2017	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2016-2017	38.24%	43.39 %	48.54 %	53.69 %	58.84 %	63.99 %	69.12 %
Other Groups		•		•	•	•	-	-
Female	2016-2017	44.23%	48.88 %	53.53 %	58.18 %	62.83 %	67.48 %	72.12 %
Male	2016-2017	59.09%	62.50 %	65.91 %	69.32 %	72.73 %	76.14 %	79.55 %

Female	2016-2017	44.23%	48.88 %	53.53 %	58.18 %	62.83 %	67.48 %	72.12 %
Male	2016-2017	59.09%	62.50 %	65.91 %	69.32 %	72.73 %	76.14 %	79.55 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2016-2017	44.44%	49.07 %	53.70 %	58.33 %	62.96 %	67.59 %	72.22 %
Non-Gap	2016-2017	56.86%	60.46 %	64.06 %	67.66 %	71.26 %	74.86 %	78.43 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



**AMO Target: ELA** 



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent l	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2016-2017	51.04%	55.12 %	59.20 %	63.28 %	67.36 %	71.44 %	75.52 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2016-2017	52.70%	56.64 %	60.58 %	64.52 %	68.46 %	72.40 %	76.35 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2016-2017	45.45%	50.00 %	54.55 %	59.10 %	63.65 %	68.20 %	72.73 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2016-2017	47.06%	51.47 %	55.88 %	60.29 %	64.70 %	69.11 %	73.53 %
Other Groups			•		•	•	-	
Female	2016-2017	53.85%	57.70 %	61.55 %	65.40 %	69.25 %	73.10 %	76.93 %
Male	2016-2017	47 73%	52.09 %	56 45 %	60.81 %	65 17 %	69 53 %	73.87 %

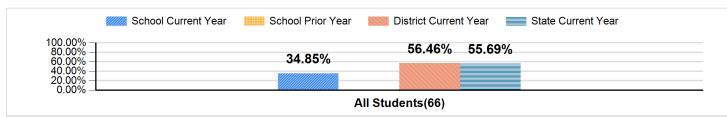
Female	2016-2017	53.85%	57.70 %	61.55 %	65.40 %	69.25 %	73.10 %	76.93 %
Male	2016-2017	47.73%	52.09 %	56.45 %	60.81 %	65.17 %	69.53 %	73.87 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2016-2017	46.67%	51.11 %	55.55 %	59.99 %	64.43 %	68.87 %	73.34 %
Non-Gap	2016-2017	54.90%	58.66 %	62.42 %	66.18 %	69.94 %	73.70 %	77.45 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

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## Aberdeen 06-1 | Mike Miller Elementary - 07

#### Academic Growth: ELA - All Students



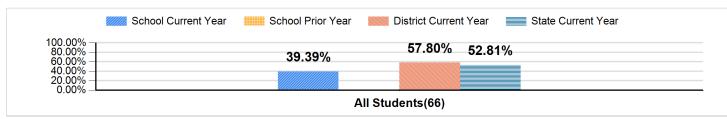
#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	66	34.85	23.53	*	*	56.46	35.17	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	44.83	30.43	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	*	*	35.23	22.58	34.23	25.87	
Asian*	*	*	*	*	*	67.57	*	64.85	42.36	
Black / African American*	*	*	*	*	*	54.17	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian	53	35.85	28.57	*	*	58.26	36.83	59.81	35.28	
Multi-Racial*	*	*	*	*	*	53.57	11.11	50.67	34.11	
Student With Disabilities*	*	*	*	*	*	32.02	26.92	32.33	25.53	
English Language Learners*	*	*	*	*	*	44.44	*	34.75	30.59	
Economically Disadvantaged	24	33.33	*	*	*	47.53	29.67	44.58	30.21	
Female	33	36.36	*	*	*	60.41	35.80	60.41	35.50	
Male	33	33.33	*	*	*	52.60	34.77	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap	31	32.26	*	*	*	45.96	29.74	44.21	30.07	
Non-Gap	35	37.14	*	*	*	64.84	44.97	66.71	42.53	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### **Academic Growth: Math - All Students**



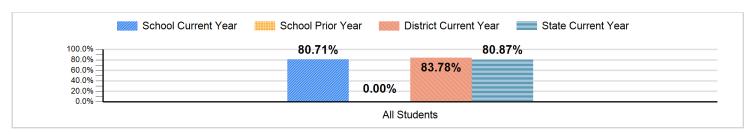
#### Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year S		School P	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	66	39.39	35.29	*	*	57.80	40.71	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	40.98	37.50	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	40.91	29.41	28.84	23.72	
Asian*	*	*	*	*	*	65.85	43.75	63.23	44.14	
Black / African American*	*	*	*	*	*	75.00	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	53	41.51	38.46	*	*	59.22	41.51	57.35	35.81	
Multi-Racial*	*	*	*	*	*	55.36	12.50	47.92	33.41	
Student With Disabilities*	*	*	*	*	*	33.82	32.54	32.90	26.66	
English Language Learners*	*	*	*	*	*	64.71	*	37.65	34.76	
Economically Disadvantaged	24	33.33	*	*	*	47.39	37.61	41.18	29.54	
Female	33	33.33	*	*	*	59.28	43.48	53.50	33.59	
Male	33	45.45	*	*	*	56.35	38.03	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	31	32.26	*	*	*	47.07	38.97	41.30	29.93	
Non-Gap	35	45.71	*	*	*	66.45	44.62	63.91	42.72	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Attendance



**Attendance: Data Matrix** 

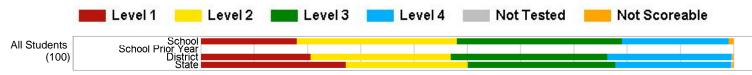
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	197	80.71	0.00	83.78	80.87
Hispanic / Latino	10	70.00	0.00	69.78	70.90
American Indian / Alaskan Native	16	56.25	0.00	52.53	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	151	83.44	0.00	88.41	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	23	78.26	0.00	81.33	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	68	72.06	0.00	72.85	69.98
Female	98	74.49	0.00	82.68	80.65
Male	99	86.87	0.00	84.79	81.08
Migrant	*	*	*	*	85.80
Gap	89	75.28	0.00	74.98	72.72
Non-Gap	108	85.19	0.00	92.98	91.28

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	100	18.00	30.00	31.00	20.00	0.00	1.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	75	16.00	32.00	32.00	20.00	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	18.18	36.36	45.45	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	38	21.05	28.95	31.58	15.79	0.00	2.63	*	*	*	*	*	*
Female	53	20.75	24.53	33.96	18.87	0.00	1.89	*	*	*	*	*	*
Male	47	14.89	36.17	27.66	21.28	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	49	20.41	30.61	30.61	16.33	0.00	2.04	*	*	*	*	*	*
Non-Gap	51	15.69	29.41	31.37	23.53	0.00	0.00	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.55	26.31	29.41	23.29	0.18	0.26	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	32.65	34.69	16.33	14.29	0.00	2.04	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	32.81	40.63	15.63	10.94	0.00	0.00	59.57	21.56	14.30	4.10	0.47	0.00
Asian	27.78	38.89	11.11	16.67	0.00	5.56	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	27.27	22.73	40.91	9.09	0.00	0.00	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	18.55	24.69	30.73	25.81	0.22	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	19.67	21.31	42.62	16.39	0.00	0.00	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	45.88	26.47	17.06	9.41	1.18	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	47.50	17.50	20.00	7.50	0.00	7.50	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	28.28	28.97	28.51	13.56	0.23	0.46	41.08	24.79	21.79	11.45	0.34	0.55
Female	17.98	25.50	31.56	24.40	0.18	0.37	23.57	22.39	28.65	24.89	0.20	0.30
Male	22.95	27.05	27.40	22.26	0.17	0.17	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	28.68	30.31	26.32	13.79	0.36	0.55	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	12.80	22.49	32.35	32.35	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

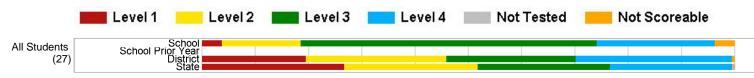
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27	3.70	14.81	55.56	22.22	0.00	3.70	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	5.00	10.00	65.00	20.00	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	10.00	30.00	40.00	10.00	0.00	10.00	*	*	*	*	*	*
Female	18	5.56	16.67	55.56	16.67	0.00	5.56	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	7.69	23.08	46.15	15.38	0.00	7.69	*	*	*	*	*	*
Non-Gap	14	0.00	7.14	64.29	28.57	0.00	0.00	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.47	26.40	24.27	29.33	0.00	0.53	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	13.33	46.67	20.00	13.33	0.00	6.67	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	17.39	52.17	13.04	17.39	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	35.71	28.57	0.00	28.57	0.00	7.14	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18.31	23.05	24.75	33.90	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	26.32	26.32	47.37	0.00	0.00	0.00	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	42.19	26.56	15.63	15.63	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	43.75	18.75	12.50	12.50	0.00	12.50	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	28.97	29.66	22.76	17.93	0.00	0.69	40.30	26.49	19.59	12.79	0.32	0.50
Female	14.84	29.12	25.82	29.67	0.00	0.55	23.69	24.60	25.05	26.10	0.23	0.33
Male	23.83	23.83	22.80	29.02	0.00	0.52	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	27.60	31.77	21.35	18.23	0.00	1.04	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	10.93	20.77	27.32	40.98	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

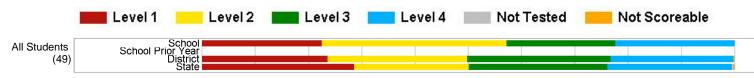
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	49	22.45	34.69	20.41	22.45	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37	18.92	40.54	18.92	21.62	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	27.78	22.22	27.78	22.22	0.00	0.00	*	*	*	*	*	*
Female	25	28.00	28.00	20.00	24.00	0.00	0.00	*	*	*	*	*	*
Male	24	16.67	41.67	20.83	20.83	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	22.73	27.27	27.27	22.73	0.00	0.00	*	*	*	*	*	*
Non-Gap	27	22.22	40.74	14.81	22.22	0.00	0.00	*	*	*	*	*	*

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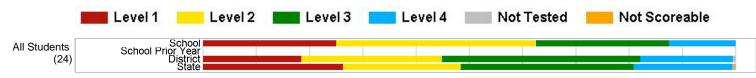
			District Cu	rrent Year					State Cur	rent Year		
			2.001 00	on					Glaio Ga.			
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.58	26.17	26.94	23.06	0.00	0.26	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	43.75	25.00	6.25	25.00	0.00	0.00	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	45.45	18.18	22.73	13.64	0.00	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	20.00	40.00	30.00	0.00	0.00	10.00	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.04	26.86	27.51	24.60	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	21.05	21.05	31.58	26.32	0.00	0.00	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	46.55	25.86	22.41	5.17	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	42.86	14.29	35.71	0.00	0.00	7.14	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	28.67	25.33	28.00	17.33	0.00	0.67	42.79	22.73	21.30	12.31	0.32	0.54
Female	20.73	24.35	30.57	23.83	0.00	0.52	24.96	21.39	27.01	26.12	0.17	0.34
Male	26.42	27.98	23.32	22.28	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	30.16	26.98	26.98	15.34	0.00	0.53	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	17.26	25.38	26.90	30.46	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24	25.00	37.50	25.00	12.50	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	22.22	38.89	22.22	16.67	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	20.00	40.00	30.00	10.00	0.00	0.00	*	*	*	*	*	*
Female	10	30.00	30.00	30.00	10.00	0.00	0.00	*	*	*	*	*	*
Male	14	21.43	42.86	21.43	14.29	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	28.57	42.86	21.43	7.14	0.00	0.00	*	*	*	*	*	*
Non-Gap	10	20.00	30.00	30.00	20.00	0.00	0.00	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.48	26.36	37.23	17.39	0.54	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	38.89	33.33	22.22	5.56	0.00	0.00	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	36.84	52.63	10.53	0.00	0.00	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	25.00	50.00	8.33	16.67	0.00	0.00	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.15	24.05	40.21	18.90	0.69	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	13.04	17.39	47.83	21.74	0.00	0.00	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	50.00	27.08	12.50	6.25	4.17	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	60.00	20.00	10.00	10.00	0.00	0.00	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	27.14	32.14	35.00	5.00	0.71	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	18.24	22.94	38.82	19.41	0.59	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	18.69	29.29	35.86	15.66	0.51	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	28.24	32.35	31.18	7.06	1.18	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.10	21.21	42.42	26.26	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

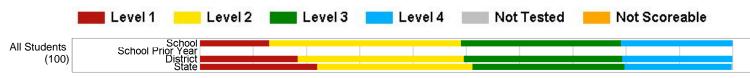
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	100	13.00	36.00	30.00	21.00	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	75	10.67	38.67	26.67	24.00	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	9.09	36.36	54.55	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	38	28.95	31.58	31.58	7.89	0.00	0.00	*	*	*	*	*	*
Female	53	20.75	33.96	28.30	16.98	0.00	0.00	*	*	*	*	*	*
Male	47	4.26	38.30	31.91	25.53	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	49	24.49	30.61	34.69	10.20	0.00	0.00	*	*	*	*	*	*
Non-Gap	51	1.96	41.18	25.49	31.37	0.00	0.00	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.33	31.18	29.76	20.64	0.09	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	30.61	38.78	26.53	4.08	0.00	0.00	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	34.38	35.94	21.88	7.81	0.00	0.00	54.37	27.98	13.34	3.76	0.55	0.00
Asian	33.33	25.00	30.56	11.11	0.00	0.00	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	27.27	22.73	40.91	9.09	0.00	0.00	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	15.98	30.39	30.06	23.46	0.11	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	14.75	36.07	32.79	16.39	0.00	0.00	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	45.29	27.06	15.29	11.76	0.59	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	42.50	27.50	25.00	5.00	0.00	0.00	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	28.05	35.63	24.60	11.72	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	17.98	33.03	30.28	18.72	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	18.66	29.45	29.28	22.43	0.17	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	29.04	34.12	24.50	12.16	0.18	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	8.13	28.37	34.78	28.72	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27	3.70	18.52	37.04	40.74	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	5.00	20.00	30.00	45.00	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	10.00	20.00	50.00	20.00	0.00	0.00	*	*	*	*	*	*
Female	18	5.56	16.67	38.89	38.89	0.00	0.00	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	7.69	15.38	53.85	23.08	0.00	0.00	*	*	*	*	*	*
Non-Gap	14	0.00	21.43	21.43	57.14	0.00	0.00	*	*	*	*	*	*

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			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.73	24.80	32.53	26.93	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	13.33	46.67	33.33	6.67	0.00	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	26.09	30.43	26.09	17.39	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	28.57	21.43	21.43	28.57	0.00	0.00	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.22	23.39	32.88	30.51	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.32	26.32	36.84	10.53	0.00	0.00	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	40.63	20.31	20.31	18.75	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	37.50	25.00	25.00	12.50	0.00	0.00	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	22.76	30.34	33.10	13.79	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	12.64	27.47	34.07	25.82	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	18.65	22.28	31.09	27.98	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	23.96	29.17	31.25	15.63	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.10	20.22	33.88	38.80	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

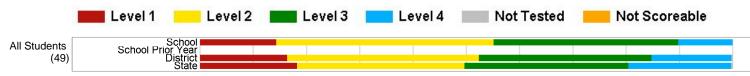
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	49	14.29	40.82	34.69	10.20	0.00	0.00	*	*	*	*	*	*		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	37	8.11	45.95	32.43	13.51	0.00	0.00	*	*	*	*	*	*		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	18	38.89	33.33	27.78	0.00	0.00	0.00	*	*	*	*	*	*		
Female	25	24.00	40.00	32.00	4.00	0.00	0.00	*	*	*	*	*	*		
Male	24	4.17	41.67	37.50	16.67	0.00	0.00	*	*	*	*	*	*		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	22	31.82	31.82	36.36	0.00	0.00	0.00	*	*	*	*	*	*		
Non-Gap	27	0.00	48.15	33.33	18.52	0.00	0.00	*	*	*	*	*	*		

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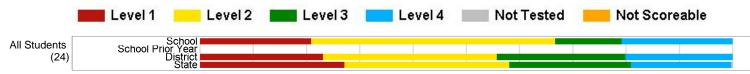
			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.32	36.01	32.38	15.03	0.26	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	43.75	18.75	31.25	6.25	0.00	0.00	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	27.27	40.91	31.82	0.00	0.00	0.00	48.91	32.74	14.23	3.58	0.54	0.00
Asian	10.00	40.00	50.00	0.00	0.00	0.00	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	14.89	35.60	32.04	17.15	0.32	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	5.26	52.63	26.32	15.79	0.00	0.00	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	43.10	31.03	17.24	6.90	1.72	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	35.71	28.57	35.71	0.00	0.00	0.00	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	25.33	40.00	24.00	10.67	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	17.62	34.72	34.20	13.47	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	15.03	37.31	30.57	16.58	0.52	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	27.51	37.04	25.40	9.52	0.53	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	5.58	35.03	39.09	20.30	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	24	20.83	45.83	12.50	20.83	0.00	0.00	*	*	*	*	*	*		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	18	22.22	44.44	11.11	22.22	0.00	0.00	*	*	*	*	*	*		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	10	30.00	40.00	20.00	10.00	0.00	0.00	*	*	*	*	*	*		
Female	10	40.00	50.00	0.00	10.00	0.00	0.00	*	*	*	*	*	*		
Male	14	7.14	42.86	21.43	28.57	0.00	0.00	*	*	*	*	*	*		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	14	28.57	42.86	14.29	14.29	0.00	0.00	*	*	*	*	*	*		
Non-Gap	10	10.00	50.00	10.00	30.00	0.00	0.00	*	*	*	*	*	*		

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			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.10	32.61	24.18	20.11	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	33.33	50.00	16.67	0.00	0.00	0.00	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	52.63	36.84	5.26	5.26	0.00	0.00	63.82	23.85	8.30	3.30	0.73	0.00
Asian	58.33	16.67	25.00	0.00	0.00	0.00	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19.93	31.96	25.09	23.02	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	13.04	30.43	34.78	21.74	0.00	0.00	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	54.17	31.25	6.25	8.33	0.00	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	60.00	30.00	10.00	0.00	0.00	0.00	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	36.43	36.43	16.43	10.71	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	24.12	37.06	21.76	17.06	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	22.22	28.79	26.26	22.73	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	36.47	36.47	15.88	11.18	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	11.62	29.29	31.31	27.78	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

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